MEDIA

INDEPENDENT SCHOOLS PLAY A VITAL ROLE IN THE NORTHERN TERRITORY

Independent schools are a vital part of educating Northern Territory students, part cularly those in remote locations, ISA Chief Executive Graham Cati said.

Mr Cat, visit ng Darwin for the Associat on of Independent Schools Northern Territory Leadership Forum, said growing student enrolments in the Territory reflected parents want ng to take advantage of the choice that Independent schools provided.

"For many parents, the choice of where they send their child to school is the most important thing they can do to support their future in an uncertain world," Mr Cat said. "Parents have shown they want diversity in schooling to help them determine the best educat on outcomes for their child."

Mr Cat, who has visited local Independent Darwin schools, said that he continued to urge Federal and State Governments to ensure that all schools are fully and fairly funded. The Commonwealth and NT Government on March 13 signed a 'Statement of Intent' for increase funding to ensure public schools reach 100 per cent of their Schooling Resource Standard.

" This was great news for the Territory's public schools and communities, and we look forward to a similar commitment to fully and fairly fund all Independent schools in the upcoming bilateral agreements," Mr Cat said.

"Twenty-f ve Independent schools educate 5,863 students in the Northern Territory including those from remote communities, Aboriginal and Torres Strait Islander students, and students with disability. Many have lit le or capacity to raise private income through fees.

" If we are serious about equity, these students must not be lef behind, and nor should families who choose an Independent education as the best opt on for their child."

Cheryl Salter, Execut ve Director of the Associat on of Independent Schools of the Northern Territory, said "It's fantast c to have such a wide range of people in Darwin to part cipate in the AISNT Leadership Conference, which supports the diversity Independent schools of er parents, in a geographically scat ered, socially heterogeneous, culturally diverse, and mult faith populace. This conversat on is important to the future of educat on not just in the Territory, but across our nat on."

ISA is the national peak body representing 1,216 Independent schools with close to 720,000 enrolled students, accounting for approximately 17 per cent of Australian school enrolments

and a workforce of 122,000 people. Independent schools are diverse, serving a range of different communities across Australia.

For more informat on – <u>www.isa.edu.au</u>

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