



MEDIA RELEASE

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MAXIMISE OPPORTUNITIES AND MINIMISE RISKS FOR THE USE OF GENERATIVE AI IN EDUCATION

In its submission to the House of Representatives Standing Committee on Employment, Education and Training Inquiry into the use of generative artificial intelligence in the Australian education system, Independent Schools Australia (ISA) has made seven recommendations to help to chart a safe and ethical path that maximises opportunities and minimises potential risks for schools.

As the education sector considers the potential opportunities and risks of generative AI, ISA has highlighted examples of the ways six independent schools are already exploring the rapidly evolving technology.

ISA Chief Executive Officer, Mr Graham Cattell, "Advances in the development of generative AI technology are rapid and exponential, which makes this issue particularly pressing.

