## 3. Addressing the consequences of funding reform

Schools hard hit by the Government's new funding methodology require support to manage their transition to new funding levels while containing fees to remain accessible to families. Addressing the elements of the new funding model that have resulted in significant funding shortfalls, including refining the loadings for disadvantage, is also necessary to ensure sustainability.

## 4. Invest in regional boarding schools

For many families, regional and remote boarding (predominantly in the Independent sector) provides the only practical educational option, yet multiple reports have shown regional boarding schools are chronically underfunded.

The degree to which Independent schools can continue providing high-quality boarding options in regional and remote locations depends on:

- additional resourcing to cover costs of goods, transport, technology and connections to family and culture
- incentives to attract and retain a quality workforce
- capital funding to improve the living and learning environment.

## 5. Capital funding

An improved allocation and more flexible up12.8 (di)13.4(api3-3. f)-1.2 (t)1.9 (h)-412 (e)-1.6 ((A)6.6 (u)9.5 (iii)-1.9 (i)2.6 (s)4.8 (.)10.8 (r)-12.8 (e91.3 (qu)-1.4 (i)2.6 (r)-1.9 (e)-1.7 ((t)-9 (o)2.5 ()10.9 hA)6.6 (e91.3 (qu)-1.4 (i)2.6 (r)-1.9 (e)-1.7 ((t)-9 (o)2.5 ()10.9 hA)6.6 (e91.3 (qu)-1.4 (i)2.6 (r)-1.9 (e)-1.7 ((t)-9 (o)2.5 ()10.9 hA)6.6 (e91.3 (qu)-1.4 (i)2.6 (r)-1.9 (e)-1.7 ((t)-9 (o)2.5 ()10.9 hA)6.6 (e91.3 (qu)-1.4 (i)2.6 (r)-1.9 (e)-1.7 ((t)-9 (o)2.5 ()10.9 hA)6.6 (e91.3 (qu)-1.4 (i)2.6 (r)-1.9 (e)-1.7 ((t)-9 (o)2.5 ()10.9 hA)6.6 (e91.3 (qu)-1.4 (i)2.6 (r)-1.9 (e)-1.7 ((t)-9 (o)2.5 ()10.9 hA)6.6 (e91.3 (qu)-1.4 (i)2.6 (r)-1.9 (e)-1.7 ((t)-9 (o)2.5 ()10.9 hA)6.6 (e91.3 (qu)-1.4 (i)2.6 (r)-1.9 (e)-1.7 ((t)-9 (e)2.5 ()10.9 hA)6.6 (e91.3 (qu)-1.4 (i)2.6 (r)-1.9 (e)2.5 (